**Foundations of Law (FEBRUARY/MARCH)**

* LAW30-FL1- Evaluate the purposes and functions of law in societies.
* LAW30-FL2- Analyze how and why laws change over time.
* LAW30-FL3- Assess the importance of the Charter of Rights and Freedoms for Canadians.

 **Criminal Law (MARCH/APRIL)**

* LAW30-CR1- Investigate the elements and processes of Canadian criminal law
* LAW30-CR2-Critique the impact and effectiveness of the Canadian justice system.
* LAW30-CR3-Analyze interactions between participants in the Canadian justice system and the community.

**Civil Law (APRIL/MAY)**

* LAW30-CV1 - Examine the elements and processes of Canadian civil law
* LAW30-CV2 - Investigate the legal implications that result from forming, changing and terminating various types of family relationships.
* LAW30-CV3 - Explore how civil law impacts the daily lives of Canadians.

**Law in Canada Today (MAY/JUNE)**

* LAW30-LT1 - Examine how and why youth are treated differently in Canadian law.
* LAW30-LT2 - Investigate contemporary legal issues that affect Canadians.

**Student-Directed Inquiry (JUNE)**

* LAW30-SI1 - Design and carry out a detailed exploration of one or more topics of personal interest relevant to Law 30.

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| **Assessments:**  |  |  |
| **Conversations:*** Class discussion
* Informal conversation
* Think/pair/share
* Debates
 | **Observations:*** Groups discussion
* Simulations
* Exit slips
* Participation
 | **Products*** Tests
* Multimedia presentation
* Posters
* Textbook Q&A
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**Assessment and Evaluation**
Assignments 40%
Unit exams 30%
Student Directed Project 10%
Final Exam 20%
**Late Assessments** In the event that an extension is needed, the student is required to meet with the teacher in advance, if possible, to determine a mutually agreed-upon plan of action. If the students do not take responsibility there will be 10% deduction from each day late with a maximum of 90% deducted. If extensions are becoming habitual, the teacher may contact an administrator to determine the best course of action.